

Saint Paulinus CE Primary School

Rationale for Pupil Premium Allocated Funding

At St Paulinus our mission statement that all the children say daily is:

As children at St Paulinus we strive to create a happy, caring place where everybody is valued, respected and safe so we learn and grow to our very best.

Our aim is to ensure all our children:

- Are provided with a broad, balanced, relevant curriculum with ensures continuity and progression
- Are recognised as individuals, each with different needs
- Aquire personal and moral values based on the Christian doctrine and have confidence to make and hold moral judgements
- Are motivated through our own enthusiasm through a stimulating environment
- Are set high standards and are made aware of our expectations through the praise of their best efforts
- Are increasingly responsible for their own learning
- Are helped to understand and modify their own behaviour and develop selfdiscipline
- Are encouraged to adopt a questioning approach to work in all areas of the curriculum
- Know that they are valued through the caring environment they are in
- Are aware of the close links between the school, parish Church and local community through daily worship
- Are aware that there is a strong partnership between their parents/carers and the school

To achieve these aims with our Pupil Premium children, we use the funding we receive in a variety of ways. Due to the number of Pupil Premium children in different year groups, some of the interventions we put in place are shared by children who are not in receipt of Pupil Premium in order to make them viable and promote good progress for all children as well as Pupil Premium children.

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We offer children some of the following interventions:

- One to One tutoring
- Teaching Assistant (TA) costs
- Speech and Language support
- Lunchtime club support (for behavioural, emotional and social needs)
- Additional TA support
- Specific resources for individual pupils
- A range of intervention programs including: Draw Talk, Boost, Sensory Circuits, Social and Emotional group sessions

As a school we work in close partnership with our families to ensure all our pupils have all the elements they need in order to achieve their potential. To this end, the school is sometimes able to use funding, following careful consideration of individual circumstances, to benefit children in the following ways:

- Regular meetings with parents
- Swimming
- After School Club attendance
- Transport coach costs
- Funding for trips and visits
- Mentoring
- Counselling or Therapeutic Play
- Secondary Transition work
- Effective Communication interventions
- Additional music or sports provision
- Extra clubs and activities
- Social skills workshops and friendship groups

At St Paulinus we know each and every pupil and their individual needs very well. This enables our teachers to plan so that our children's learning is adapted regularly so we are acting upon their current and changing needs.

We monitor the success of all our strategies by analysing the progress the children have made, the attainment they have achieved and their engagement in school life.



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Spending at St Paulinus C E Primary School:

Spending for each pupil is based on need and agreed by the Governing Body:

2020 - 21 - £8070

How is money spent?

- Teaching Assistant (TA) costs to support individual children in addressing gaps in learning
- Other support identified and delivered by the SENCo
- Specific resources for individual pupils
- Funding to allow disadvantaged children to attend school overnight trips
- Sessions to support wellbeing and mental health (lunchtime club, one to one sessions, group wellbeing sessions, meetings with parents)
- SLT supporting teachers and TAs to identify and address gaps (through pupil progress meetings, agreement of intervention strageties and reviewing of these)

The attainment and progress of FSM and non-FSM pupils, as well as the impact of interventions, is monitored at least every half term.

Queries

If you have any questions about Pupil Premium, Free School Meals or whether your child is eligible, please contact the school office.