



Pupil premium strategy statement

School overview

Metric	Data
School name	St Paulinus C E Primary School
Pupils in school	210
Proportion of disadvantaged pupils	2.4%
Pupil premium allocation this academic year	£12,412
Academic year or years covered by statement	2019-20
Publish date	September 2019
Review date	August 2020
Statement authorised by	Sarah Young
Pupil premium lead	Sarah Young
Governor lead	Dan Tharby

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	6.53
Writing	2.47
Maths	-0.11

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	100%
Achieving high standard at KS2	0% (0 out of 1 child)
Measure	Activity
Priority 1	Ensure all teachers and TAs have been trained in use of PiXL interventions to address gaps in reading, GPS and maths
Priority 2	Performance management of TAs to focus on achievement of identified children
Barriers to learning these priorities address	Specific gaps are addressed through regular assessment and implementing interventions from results.

Projected spending	£12,433
--------------------	---------

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress score in reading	July 2020
Progress in Writing	Achieve above national average progress score in reading	July 2020
Progress in Mathematics	Achieve above national average progress score in reading	July 2020
Phonics	0 disadvantaged children taking phonics screening test in 2020	n/a

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensuring teachers and TAs are making effective use of gap analysis to implement intervention and extension teaching tools to secure expected progress in reading
Priority 2	Ensuring secure writing moderation systems are in place to identify and address specific gaps in writing objectives.
Barriers to learning these priorities address	Ensuring gaps are fully addressed quickly in order for progress to be at least at national average.
Projected spending	£11,532

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensuring targeted children attend lunchtime club to support their confidence and wellbeing
Priority 2	Ensuring disadvantaged children access off site learning and opportunities to develop social skills and confidence
Barriers to learning these priorities address	Improving confidence and wellbeing of disadvantaged children

Projected spending	£901.80
--------------------	---------

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Training for teachers and support staff in new PiXL resources and ways of addressing gaps.	Staff meeting and training day time TA support from SENCo during school day
Targeted support	Deployment of TA/HLTA/SLT to support with targeted children.	Ensure timetables plan for appropriate time and impact of interventions are reviewed during pupil progress meetings.
Wider strategies	Learning Mentor/ class teachers identifying children to attend lunchtime club and frequency of this.	Review impact of attendance half termly and adapt where necessary.

Review: last year's aims and outcomes

Aim	Outcome
Progress in reading, writing	Significant higher than average progress scores for disadvantaged pupils in reading and writing (6.53, 2.47).
Progress in maths	Lower than national average in maths (-0.11).
Wellbeing and mental health. Social skills.	Lunchtime club has high attendance of disadvantaged children. All disadvantaged children attended school journey.