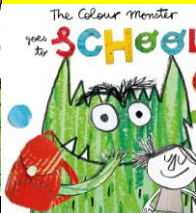
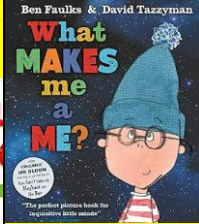
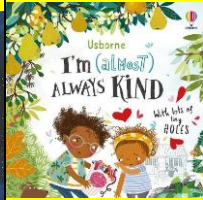
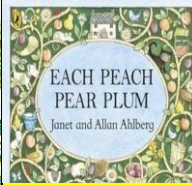
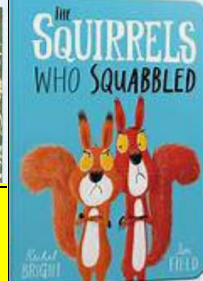
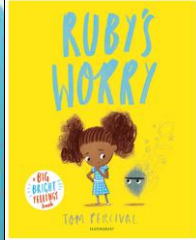


		Week Beginning : 01.09.26	Week Beginning : 07.09.26	Week Beginning : 14.09.26	Week Beginning : 21.09.26	Week Beginning : 28.09.26	Week Beginning : 05.10.26	Week Beginning : 12.10.26	Week Beginning : 19.10.26
Diary Dates		Meetings with parents and children	Phonics Workshop for Parents 08.09.26						HALF TERM HOLIDAY
	Shared Text – End of the day	Children's choice							
	Sharing English Text with Wider curriculum links	The Colour Monster (settling in)  -Repetitive refrain	The Colour Monster goes to school Foundation skills Assessment  -Repetitive refrain	What Makes me a Me?  -Learning about self -Feelings	I am (almost) kind  -PSHE Links -Friendship	Each Peach Pear Plum  -Rhyming words -Nursery Rhymes & Characters	The Squirrels Who Squabbled  Autumn - Seasons -Friendship	Ruby's Worrry  Feelings Connection	

Literacy		-story telling -science & PSHE (emotions)	-story telling -science & PSHE (emotions)	-What makes people different	-Kindness		-PSHE links		
	Writing	Assessment Name writing. Giving meaning to marks. Pattern mark making	Retelling the story and making marks giving meaning Comprehension Pattern mark making Playdough Disco Threading Writing : s, a, t, p	Beginning to match the initial sounds. Describing myself Pattern mark making Playdough Disco Threading Writing : i, n, m, d	Roleplay an act of kindness Pattern mark making Playdough Disco Threading Writing : g, o, c, k	Understanding and using ambitious vocabulary Speech bubbles Pattern mark making Playdough Disco Threading Writing : ck, e, u, r Baseline	Talk for Writing Making /Scribing Cards Retelling story Pattern mark making Playdough Disco Threading Writing : Ss	Sentence Pattern mark making Playdough Disco Threading Writing: h, b, f, ff, l, ll Baseline Assessment	

						Assessment	Baseline Assessment		
	Phonics	Environmental Sounds	ELS Phonics s, a, t, p Environmental Sounds	ELS Phonics i, n, m, d Environmental Sounds	ELS Phonics g, o, c, k Environmental Sounds	ELS Phonics ck, e, u, r	ELS Phonics ss, review	ELS Phonics h, b, f, ff, l, ll	
Communication and language		C & L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, EYFS productions, daily story time using high quality texts from the CUSP (Structured Stories Time) curriculum.							

Maths	WRM - Getting to Know You	WRM - Getting to Know You	WRM – Match, Sort and Compare	WRM – Match, Sort and Compare	WRM – Talk About Measure and Patterns	WRM – Talk About Measure and Patterns	WRM – It's Me, 1, 2, 3	
	Baseline Assessment		Match objects Match objects and pictures Identify a set	Sort objects to a type Explore sorting and create rules Compare amounts	Compare size Compare mass Compare capacity	Explore simple patterns Copy and continue patterns	Find 1, 2, and 3 Subitise 1, 2 and 3 Represent 1, 2 and 3 2D Shapes- Circles and	

							Create simple patterns	Triangles	
RE - Why is the word God so important to Christians?		In this unit, pupils find out about the Christian belief that God created the heavens and the earth. They will learn the key events from the creation story found in Genesis 1. They will find out many Christians believe the earth and everything in it belongs to God and that God gave people the job of taking care of the world. Pupils will find out the story of Adam being tasked with naming animals. Pupils will learn that many Christians try to treat God's name with respect. They will learn that Christians believe Jesus told stories or parables about how much God loves them and find out what this means for believers today.							
Understanding our World	Past and Present	Getting to know you	Sequencing of the events		Relate the changing seasons to the passing of time.	Relate the changing seasons to the passing of time.		Culture and Traditions and Religions (Hindu)	
	People, Cultures and Communities	Getting to Know You		Know about similarities and differences between themselves and others, and among families, communities, cultures and traditions.				Diwali-Talk about their immediate family and community and some of their routines, culture and celebrations.	
	The Natural World-	Getting to Know	Mixing colours	Know the names of the seasons and	Talk about the changes that each season	Know that some animals store food for	Know that some animals store food for	Name, locate and talk about one other	

	Science Geography	You		what the weather is / can be like in each.	brings in relation to their environment: the clothes they wear, the weather and the plants. ▪ Describe how trees and plants change in different seasons.	the winter. ▪ Know that some animals hibernate in the winter. Habitats Squirrels Fox	the winter. ▪ Know that some animals hibernate in the winter. Habitats Ladybirds Bears	country, linked to what they have read, e.g. Celebrations around the World	
	Forest Classroom Sessions	Getting to Know You	Introduction to the forest	Autumn Walk	Leaf man pictures	Stick Man friends	Pinecones Art	Patterns	
Expressive Arts and Design	Music	Collins Music Express Fabulous Food-Exploring Colours				Collins Music Express			
		In Art and Design pupils will use a range of materials creatively to design and make products. They will draw, paint and sculpt to develop and share their ideas, experiences and imagination. They will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.							
	Art/DT	Gruffalo Masks	Engage in role-play and sensory experiences that reflect real-world environment	Self Portraits using pencils Drawings	Create friendship bracelets		Create the effect of four seasons – exploring different tools	Creating Rangoli patters	

[illegible]

Other areas of learning	Role play area	Inside: Kitchen Corner							
	Outdoor areas	Writing/Mark-making area, Maths area, Creative area, Mud kitchen, Sand, Construction, Physical, Investigation area- loose parts							
	Special events			Harvest Celebrations	Harvest Celebrations				
	Visits/visitors								