



Saint Paulinus CE Primary School

**St Paulinus Church of England Primary School
Teaching and Learning Policy
Date of Policy: February 2021**

This policy is to be read in line with the **Amadeus Primary Academies Trust; Principles of Teaching and Learning** and the policies/documents listed below:

Safeguarding	Assessment	British Values
Behaviour	Curriculum	E-Safety
Equal Opportunities	Monitoring Cycle	
Race Equality	Community	
English As An Additional Language	Homework	
SEND	Pupil Premium	
Governors	SMSC	
Early Years Foundation Stage	Feedback	

*We can achieve **even more** when we believe*

Our School Mission Statement:

We will seek to secure the best educational opportunities for all pupils of all abilities and backgrounds in an environment which will provide stimulation, challenge and enjoyment.

The values informing the life and relationships of the school community will be those of the Christian Faith with Religious Education and Worship playing a significant role in nurturing the children's spiritual growth.

We shall endeavour to develop a mutually helpful school, embracing Pupils, Staff, Parents and Governors, fostering supportive links between school, home, church and the wider community.

Our School Curriculum Vision:

Our children enjoy life at St Paulinus and all of the opportunities and knowledge that our school equips them with. However, we know that learning does not end in Year 6. Our aim is to prepare our children for a confident and successful life within and beyond our school.

The world we live in is becoming increasingly diverse and our curriculum equips children with the ability to reflect, develop a sense of empathy and self-awareness, and be open-minded, considering new and different perspectives. We prepare our children to be mindful and prepare them for diversity in their lives, allowing them to feel unique yet part of a group.

In a fast and ever-changing society, our children need to be resilient, critical thinkers. Our curriculum encourages problem solving wherever possible so that we equip our children with the skills they need to gain long-term knowledge and become innovative, creative, practical learners.

Communication is key in life and our curriculum provides opportunities to communicate with articulation and confidence. We provide a language-rich learning environment which enables pupils to better access to new concepts.

The curriculum at St Paulinus meets the needs of all of our learners and enables them to reach their full potential in every area of school life. This means they know how to look after themselves (mentally and physically), they can express and manage positive and negative emotions, they develop and keep strong relationships and they takes risks, but know how to cope when things don't go right.

Our Children have their own mission statement which they follow:

As children of God at St Paulinus we strive to create a happy, caring place where everybody is valued, respected and safe so we learn and grow to our very best.

Our Aims

In order that all the children in St Paulinus learn in a happy environment where they are able to achieve their very best and are prepared for the next stages in their lives, we aim to:

1. Provide and develop a broad, balanced, relevant curriculum which ensures continuity and progression
2. Recognise that children are individuals and that each one has different needs.
3. Ensure children acquire personal and moral values based on the Christian doctrine and have confidence to make and hold moral judgments.
4. Motivate our pupils through our own enthusiasm and by creating a stimulating environment.
5. Set high but achievable standards. Children will be made aware of our expectations through the praise of their best efforts.
6. Work towards the child becoming increasingly responsible for his/her learning.
7. Help children to understand and modify their own behaviour and so develop self-discipline.
8. Encourage children to adopt a questioning approach to work in all areas of the curriculum.
9. Provide a caring environment where each child knows she/he is valued.
10. Develop a sense of belonging through daily worship and to be aware of the close links between the school, parish church and local community.
11. Develop a partnership with parents in promoting the education of their child.

Teachers aim to ensure quality teaching through:

- Having an excellent knowledge and understanding of the subjects they teach and the individuals they teach them to.
- Knowing the skills that the children need to acquire and striving to enable pupils to develop fluency and greater depth in these skills.
- Allowing adequate time for pupils to embed knowledge, understanding and skills across the curriculum, making cross-curricular links where possible.
- Following the National Curriculum and planning lessons that are differentiated and that take account of individual needs.
- Using gap analysis from tests, assessments of learning, work produced by the children and conversations with the children to inform their planning.
- Having high expectations of pupils and looking for opportunities to challenge the pupils further.
- Providing opportunities for children to carry out investigational work to help foster children's curiosity and enable them to be more independent.
- Using questions to engage the students and invite them to be active participants in their learning. Pitching questions to check understanding systematically and effectively in lessons.
- Placing emphasis on the right for everyone to have their own thoughts and evidence-based views and encouraging children to see that they are important in their own right.

Teachers and other Practitioners have the responsibility to:

- Work together to achieve the school's visions.
- Meet the teachers' standards, as set by the government.
- Follow the school's policies and procedures.
- Aspire to achieve outstanding teaching and learning in every lesson

Parent/Carers' have the responsibility to:

- Adopt a positive attitude towards school and learning.
- Support their children, and the school, in implementing school policies.
- Ensure that their child has the best attendance record possible.
- Ensure their child is equipped for school with the correct uniform and P.E. kit.
- Inform the school if there are matters outside of school that are likely to affect a child's learning or behaviour at school.
- Participate in discussions concerning their child's progress and attainment.
- Support the school's expectations with regard to behaviour and attitude.
- Ensure that all contact addresses and telephone numbers are up to date and correct.
- Allow their child to become increasingly independent as they progress throughout the school.