



# Saint Paulinus CE Primary School

<b>School Name</b>	St Paulinus C of E Primary School	
<b>Type of school</b>	Mainstream Primary	
<b>Accessibility</b>	Full wheelchair Access	Yes
	Auditory/Visual Enhancements	No
<b>Core Offer</b>	Are you currently able to deliver your core offer consistently across all areas of your school?	Yes
<b>Policies on Website</b>	SEN Safeguarding Inclusion Behaviour Disability Equality	Yes Yes Yes Yes
	Are you aware/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?	Yes
<b>Range of Provision</b>		
<b>Areas of Strength</b>	Autism Champion trained staff, Speech and Language Trained Staff	
<b>Specialist Facilities/Equipment to support SEND</b>	Disabled toilet, Medical Room, Dyslexia and Autism friendly resources	
<b>Input from Therapists/Advisory Teachers/other specialist support services</b>	Termly EIT meetings, Speech and Language therapist, Educational Psychologist, Behaviour Support service, ASD support service, SEMH Teacher. Chews/CAMHS and Occupational Health Advisors.	
<b>Breakfast and After School Club support</b>	West Hill Life Breakfast and After School Club – run on school site	
<b>Inclusion</b>		
<b>How do you promote inclusion within the school? Including day and residential trips?</b>	Providing appropriate teaching and learning strategies for all children and responding to individual children's needs	
<b>What proportion of children currently at the school have an SEND?</b>		



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<b>How do you involve/support the parents of children/YP with an SEND - identifying and meeting their needs. How do you communicate their progress and areas of difficulty?</b>	Termly structured meetings to discuss progress against targets. CT/SENCO meetings and reviews with parents. Inviting outside agencies to meet with parents Reports sent to parents from agencies/school
<b>How will the school prepare children with an SEND to join their next setting/school/college/stage of education or life?</b>	Transition books Visits to new schools/classes Teachers/TAs of new schools visiting
<b>Other Information</b>	Interventions offered: Draw and Talk, BLAST, Speech & Language (ElklanTalk), Boost, Chatterbox, Toe by Toe, Five Minute Box, Sound Buddies, Jump Ahead, Social Skills, Lunchtime Club
<b>Completed by (Name and Position)</b>	Sarah Young Executive Head Teacher
<b>Date</b>	1.9.2020