



'Having gifts that differ according to the grace given to us – let us use them' Romans 12:6

St Paulinus Local Offer

Principal: Mrs C Rhodes

Assistant Principal: Mrs K Sukonik

SENCO: Miss Hobin-Brady

Local Offer what written: September 2023

Last reviewed: April 2026

To be next reviewed: Spring 2028



Respect

We are considerate of others and celebrate our differences.



Kindness

We are gentle, caring and helpful.



Creativity

We explore new ways to use, and share our gifts.



Perseverance

We work hard through our challenges.

Our mission statement at St Paulinus C E Primary School:

We nurture a vibrant school community where every child, guided by God's grace and love, discovers and harnesses their unique gifts and talents. We empower each student to flourish, developing their character and education so that they may contribute positively to society using our values of kindness, creativity, respect and perseverance.



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School Name	St Paulinus C of E Primary School	
Type of school	Mainstream Primary	
Accessibility	Full wheelchair Access	Yes
	Auditory/Visual Enhancements	No
Core Offer	Are you currently able to deliver your core offer consistently across all areas of your school?	Yes
Policies on Website	SEN Safeguarding Behaviour Accessibility Plan Equality	Yes Yes Yes Yes Yes
	Are you aware/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?	Yes
Range of Provision		
Areas of Strength	Staff trained on supporting learners with ASD, Staff trained in de-escalation strategies,	
Staff who work closely with Bexley SALT.		
Specialist Facilities/Equipment to support SEND	Disabled toilet, Medical Room, Dyslexia and Autism friendly resources	
Breakfast and After School Club support	West Hill Life Breakfast and After School Club – run on school site (not school owned)	
Inclusion		
How do you promote inclusion within the school? Including day and residential trips?	<p>Rooted in our Christian values, St Paulinus CE Primary School is committed to ensuring every child feels valued, respected, and fully included in all aspects of school life. We actively remove barriers to learning and participation through a tailored, whole-school approach.</p> <p>This includes but is not limited to:</p> <ul style="list-style-type: none"> *Adaptive Quality First Teaching alongside scaffolded tasks and appropriate resources to ensure the curriculum is accessible to all, including SEND pupils. *Early Intervention *Celebrating Diversity <p>Day Trips are facilitated for all children through:</p> <ul style="list-style-type: none"> *Accessibility Audits whereby venues, modes of transportation and routes are assessed and trialed in advance to ensure physical accessibility and the availability of quiet spaces for sensory breaks. *Use of social stories, visual time tables, and pre-teaching to reduce anxiety as children know what to expect. <p>When planning Residential Trips this is done in partnership with families. Individual meetings with parents of children with specific medical, dietary, or SEND needs are available to discuss how these needs can be met.</p> <p>We work with parents and trip venues to facilitate appropriate adaptations to enable all children safely participating in the activities</p>	



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	<p>available.</p> <p>Room arrangements, dietary needs, and medical routines are included in plans and, where appropriate, on risk assessments to ensure safety.</p>
<p>What proportion of children currently at the school have an SEND?</p>	<p>21.2%</p>
<p>How do you involve/support the parents of children/YP with an SEND - identifying and meeting their needs. How do you communicate their progress and areas of difficulty?</p>	<p>At St Paulinus CE Primary School, we believe parents and carers are the experts on their children. We work in close partnership to ensure identifying, meeting, and reviewing SEND needs is a transparent and collaborative process.</p> <p>We aim to achieve this through:</p> <ul style="list-style-type: none"> • Identifying and Meeting Needs Together • Open and Early communication • Building a holistic picture of the child from home and school perspectives. • SEN plans are shared with parents termly Parent and child views are included on SEN plans and updated termly. • We ensure the school's goals for a child match with the family's aspirations. • Child and parent voice is gathered and central to the annual review process for children with an EHCP • Signposting support and facilitating referrals. • Termly SEN support plan/ Personalised Learning Plan Meetings. Held in addition to standard Parents' Evenings. Progress is reviewed and support adjusted where necessary. • Regular Check-Ins: For children with complex needs, we use home-school communication books, emails, or brief daily handovers to share key information. • Communicating holistic progress not just focused on academics, but also socially and emotionally, ensuring milestones in independence and wellbeing are also celebrated.
<p>How will the school prepare children with SEND to join their next setting/school/college/stage of education or life?</p>	<p>At St Paulinus CE Primary School, we are committed to ensuring that any and all transitions are positive, and well managed through:</p> <ul style="list-style-type: none"> • Transition books to support environment and staff familiarisation; • Social stories; • Enhanced transition visits to new schools/classes; • Information sharing; • Facilitating members of staff from the new school to come into St Paulinus and meet the children; • Secondary transition work packs; • Life skills support.
<p>Other Information</p>	<p>Interventions offered: Sensory Circuits; Lego Therapy; BEAM; Fizzy; Talk About; Memory Magic; Dough Disco; Touch Typing; Turn taking; SALT (as specified in care plans/EHCPs); Active Listening for Active Learning; Zones of Regulation; Check ins; Starving the Anger.</p>



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	We do not offer ABA.
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