



	Week Beginning: 01.06.26	Week Beginning: 08.06.26	Week Beginning: 15.06.26	Week Beginning: 22.06.26	Week Beginning: 29.06.26	Week Beginning: 06.07.26	Week Beginning: 13.07.26 / 20.07.26
Diary Dates		Assessment week				Spelling assessment week	
• Reading	Story Zoo Retrieval	Story Zoo Inference	Story Zoo Retrieval	Story Zoo Inference	Story Zoo Retrieval	Story Zoo Inference	Story Zoo Retrieval
• Writing	Poetry on a theme	Assessment week / dialogue through narrative	Dialogue through narrative	Dialogue through narrative	Advanced instructional writing	Advanced instructional writing	Advanced instructional writing
• Phonics and/or spelling	Block 15 The suffix -ly	Block 15 The suffix -ly	Block 16 The /u/ sound spelt ou	Block 16 The /u/ sound spelt ou	Consolidation	Summer Assessment	
Maths	Solve problems with time. Shape Turns and angles Right angles Compare angles Arithmetic consolidation	Assessment week Consolidation work	Shape Measure and draw accurately Horizontal and vertical Parallel and perpendicular Recognise & describe 2D shapes Arithmetic consolidation	Shape Draw polygons Recognise and describe 3D shapes Make 3D shapes End of block Assessment Arithmetic consolidation	Statistics Interpret pictograms Draw Pictograms Interpret bar charts Draw bar charts Arithmetic consolidation	Statistics Collect and represent data Two way tables End of unit assessment Consolidation work	Consolidation work
RE: Unit 23 What do Christians learn from the Creation story? Unit 24 (From week 4)	1.Where does Creation belong in the big story of the bible? 2.What kind of world do Christians believe in?	3.How have Christians interpreted looking after the world? 4. How do different Christians think	5. What do Christians mean by 'The Fall'? 6.What do many Christians learn from the stories of	1.What is wrong with the world? 2.How can the 'Golden Rule' help	3.Tikkun Olam, repairing the world: how do Jewish people try to make the world a better place?	5.How do Muslims try to make the world a better place? 6.How do non- religious people try	Assessment

How and why do people try to make the world a better place?			about and look after the environment?	Creation and The Fall?	people to work out how to make the world a better place?	4. Who is inspired by Jesus' example of sacrifice?	to make the world a better place?	
Computing: Events & Actions in programmes		Moving a Sprite	Maze Movement	Drawing lines	Adding features	Debugging	Project	
T o p i c	History An eye for an eye – crime and punishment through the ages	Roman legacy and modern justice	Anglo Saxon laws and justice	The torturing Tudors!	Dick Turpin – hero or villain?	A day in the life as a Victorian prisoner	Crime and punishment through the ages	N/A
	Geography	N/A						
	Art							
	DT	Block F Structures Investigating bridges	Investigating bridges	Investigating bridges	Design and build a bridge	Design and build a bridge	Design and build a bridge	N/A
PE	Athletics / Outside Adventures (problem solving)	Athletics / Outside Adventures (problem solving)	Athletics / Outside Adventures (problem solving)	Athletics / Outside Adventures (problem solving)	Athletics / Outside Adventures (problem solving)	Athletics / Outside Adventures (problem solving)	Athletics / Outside Adventures (problem solving)	Athletics / Outside Adventures (problem solving)
Music	Singing together to build community	Songs that bring us together	Singing that bonds us	Singing to celebrate	Singing in school	Performing together		
MFL	Les Glaces	Les Glaces	Les Glaces	Les Glaces	Les Glaces	Les Glaces	Consolidation	
PSHE My Health	Healthy Routines 1	Healthy Routines 2	Healthy Routines 3	Recharge 1	Recharge 2	Recharge 3	Healthy Eating	