



	Week Beginning: 5/1/26	Week Beginning: 12/1/26	Week Beginning: 19/1/26	Week Beginning: 26/1/26	Week Beginning: 2/2/26	Week Beginning: 9/2/26
<b>Diary Dates</b>						
<b>Shared Text – End of the day</b>	All Aboard the Empire Windrush	All Aboard the Empire Windrush	The Island	The Island	Skellig	Skellig
• <b>Reading</b>	All Aboard the Empire Windrush	All Aboard the Empire Windrush	The Island	The Island	Skellig	Skellig
• <b>Writing</b>	Narrative	Shakespeare's Sonnets	Explanatory Text	Explanatory Text	Autobiography	Autobiography
• <b>EPG</b>	Archaic Language	Archaic Language	Present Progressive tense	Passive verbs Precise vocabulary	Relative Clauses Past Progressive	Chronology Conjunctions
• <b>Phonics and/or spelling</b>	Statutory word list revisited	Statutory word list revisited	Words with the /i:/ sound spelt ei after c	Words with the /i:/ sound spelt ei after c	Homophones revisited	Homophones revisited
<b>Maths</b>	Ratio and Proportion	Ratio and Proportion	Algebra	Algebra	Decimals	Fractions Decimals and Percentages
<b>RE</b>	<b>Key Question:</b>  Why do Hindus want to be good?	<b>Key Question:</b>  What is atman?  What can be learned about atman through a Hindu story?	<b>Key Question:</b>  What is samsara?  Why is atman important? What else is important?	<b>Key Question:</b>  How might dharma affect the way someone lives their life?	<b>Key Question:</b>  What is ahimsa and how does it affect the lives of Hindu people?	<b>Key Question:</b>  Revision

<b>Science</b>		How have living things changed over time? How do we know?	How has life on Earth changed over time?	What is DNA and what does it do?	Are all offspring identical to their parents?	Darwin and Wallace – what evidence did they share to argue the case for evolution?	Survival of the fittest - how have animals adapted and evolved to suit their environment?
<b>Computing</b>		Introducing Variables	To use variables in programming	To know how to improve a game.	To design and code a game.	Design to code	Improving and sharing
<b>Topic</b>	<b>History</b>	Where are the Caribbean islands? What's their history?	How did the people of the Caribbean help Britain in the war against Nazi Germany	Why did people from the Caribbean migrate to England in 1948?	What was life in London like for the Windrush pioneers?	Who was Sam King and what did he do?	Who was Norma Best and what did she do?
	<b>DT</b>	Identify forces that affect structures such as gravity, compression and tension	Identify how positioning and the addition of compression affect the strength and stability of spaghetti	<p>Create additional support for structures</p> <p>Use triangles to provide strength and stability in a structure</p> <p>Construct flying buttresses to distribute the weight of a structure</p>	<p>The UK diet is influenced by a range of different cultures</p> <p>The bridge and claw are techniques used to chop, slice and dice ingredients safely</p> <p>The wider the range of vegetables we include in our diet, the wider the range of nutrients we take in</p>	<p>Bread is a staple food in most cultures</p> <p>Yeast is a type of fungus that ferments when added to water, which causes bread dough to rise</p> <p>Kneading bread dough develops the gluten in flour and creates an elastic consistency</p>	<p>The UK diet is influenced by a range of different cultures</p> <p>Shallow frying is a method of cooking food over heat in a small amount of oil</p>
<b>PE</b>		Swimming	Swimming	Swimming	Swimming	Swimming	Swimming

	Basketball	Basketball	Basketball	Basketball	Basketball	Basketball
<b>Music</b>	Bolero	Street Calls	Harmony Junction	Flash Mob	Busker Bash	
<b>MFL</b>	<p><u>Le week-end (The Weekend)</u></p> <p>In this lesson pupils will consolidate numbers in the foreign language and will progress to learning how to tell the time in increments of five.</p>	<p><u>Le week-end (The Weekend)</u></p> <p>In this lesson pupils will consolidate the vocabulary for time and will progress to learning new phrases to describe the activities that the children may do at the weekend.</p>	<p><u>Le week-end (The Weekend)</u></p> <p>In this lesson pupils will consolidate the vocabulary introduced last week through a variety of listening and reading activities.</p>	<p><u>Le week-end (The Weekend)</u></p> <p>In this lesson pupils will extend their sentences in the foreign language by integrating a time phrase and connectives with the phrases for weekend activities.</p>	<p><u>Le week-end (The Weekend)</u></p> <p>In this lesson pupils will further extend their sentences in the foreign language by learning how to say at what time they do each activity on the weekend as well as give their opinions on these activities as well.</p>	<p><u>Le week-end (The Weekend)</u></p> <p>In this lesson pupils will revise and consolidate all language covered in the unit and complete the end of unit assessment.</p>
<b>PSHCE</b> <i>(Wellbeing, P4C, Circle time, Cultural capital)</i>	Life Connections	Support Networks	Personal Growth	Challenge	Hobbies	Balance