



'Having gifts that differ according to the grace given to us - let us use them' Romans 12:6

Collective Worship Policy

Principal/Collective Worship and RE lead: Mrs C Rhodes
Assistant Principal: Mrs K Sukonik
Chair of Governors: Mrs S Smith

Policy was adopted: September 2025
Policy to be reviewed: September 2027



Respect

We are considerate of others and celebrate our differences.



Kindness

We are gentle, caring and helpful.



Creativity

We explore new ways to use, and share our gifts.



Perseverance

We work hard through our challenges to not give up.

Our mission statement at St Paulinus C E Primary School:

We nurture a vibrant school community where every child, guided by God's grace and love, discovers and harnesses their unique gifts and talents. We empower each student to flourish, developing their character and education so that they may contribute positively to society using our values of kindness, creativity, respect and perseverance.

Introduction:

This policy helps to meet our school mission statement and support staff and other adults in delivering high quality and inspiring collective worship.

Our school has a strong distinct Christian character which focuses on a set of core values and all of which impact on the daily lives and behaviours of all members of the school community. This policy strengthens and supports our mission statement,



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vision and values and contributes to the culture of our school. The daily Christian act of worship is central to our ethos and is supported by all staff and governors.

Our School Mission:

Our aim is that children are all inspired and supported to discover, hone and harness their unique gifts and talents. We work hard to provide a positive, caring environment, underpinned by Christian values in which our pupils are inspired to use their gifts and talents not only to the betterment of themselves but also to support our whole community.

Our vision is based on the bible verse from Romans 12:6, where the bible talks about us all having different gifts that have been given to us by the grace of God and that we should use these. We articulate this vision through the Parable of the Talents in the book of Matthew, which teaches us that God gives each of us unique abilities and talents and that we should practice and develop them to make a difference and to help others to grow and flourish.

Our Aim:

Collective Worship gives the school community the opportunity to:

- Engage in an act of community
- Express praise and thanksgiving to God
- Reflect on the character of God and on the teachings of Christ through biblical texts
- Affirm Christian values and attitudes
- Celebrate special times in the Christian calendar
- Experience and respond to Anglican traditions and practices
- Explore the big questions of life and respond to national events
- Foster respect and deepen spiritual awareness
- Be still and reflect
- Share each other's joys and challenges

Implementation:

At St Paulinus we follow the Diocese of Rochester yearly plan for Collective Worship. These resources are used to guide worship through key weekly themes. We also access a range of other materials to aid in the planning and delivery of Collective Worship.

The scheme follows the school year linked with the year of the Church with a firm foundation in Scripture. It offers different and creative ways for children to explore their relationship with God. Each day follows a similar format which allows the children to become familiar with them and begin to join in and take a lead themselves during some parts of the worship.



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Every child will have the opportunity of equal access to Collective Worship, unless parents exercise their right of withdrawal. Parents have the right to withdraw their child/children from acts of Collective Worship. However, as Collective Worship is central to our ethos, our Head Teacher would appreciate the opportunity to discuss this with parents.

Each class and some shared areas have a reflection area, where children are able to write prayers and have a time of reflection. These prayers can then be used in either whole school or class collective worship.

- Most worship takes place in the school hall. Where this isn’t possible children have worship in classrooms
- The worship begins with the **gather** where candles are lit and a greeting of ‘The Lord be with you’ and response, ‘And also with you’ is shared.
- The **engage** section of worship focusses on key messages linked to biblical context. Sharing of the Bible is led through a reading, video, story or picture and the story is sometimes linked to real life today in order for children to link it to events in the community or world and help children to reflect on their actions.
- This is followed with opportunities for children to **respond** which may be through prayer, silence, stillness or reflection. Often during the response ‘I wonder’ questions are asked. Prayer is included which can be in the form of teacher or child led, call and response, spontaneous or planned. This is sometimes then followed by the **Lord’s Prayer**.
- Collective worship closes with the **send**. The message is that we are sent out to serve one another and make a difference in the world.
- Singing is a key part of daily worship and a range of music genres are used to celebrate and reflect.

Weekly collective worship follows this routine:

Monday	Whole school Worship – introduction of weekly theme.	Principal – or where not available – Assistant Principal
Tuesday	Whole school Worship– continuation of weekly theme led by member of St Paulinus Church.	Father Paul (Other members of St Paulinus clergy)
Wednesday	In class worship	Teaching staff
Thursday	Whole school Worship– continuation of weekly theme	SLT/Teaching staff



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Friday	Whole School Achievement Assembly –Celebration of achievements and house points. Reflecting on weekly theme.	Assistant Principal
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The following also takes place during the school year:

Each class leads their own assembly sharing learning.	Once a year to the rest of the school and parents Governors invited
Every Wednesday a class attends the mass service at St Paulinus Church.	9:30am Classes attend on a rota system therefore visit every 7 weeks.
<p>During these services, children may contribute by acting as stewards at the door, carrying the gifts to the Altar, reading prayers or Bible readings or singing to, or with, the congregation. These contributions must be arranged with the Clergy a week before the Service. The children may be given set readings for the Service the day before, if so arranged between the Clergy and the Class Teacher.</p> <p>The intention is that the children will learn to participate in Eucharist Services, becoming knowledgeable about the form of the Service and the words used, and that it will deepen their understanding of one of the fundamental liturgical practices in the Church of England, and the importance of the Sacrament of the Eucharist for Christians.</p>	
At the beginning of each half term we welcome the children back to school with a Full Mass	Half Termly led by clergy with Spirituality prefects taking on roles within the service.
Reception Class, their parents and the teacher are invited to an 'Education Sunday' service in Church to welcome the class to the Church community officially. This is led by the Priest but Reception class perform a song.	Once a year – on a Sunday in February One or two governors are invited to present children with Prayer Books.
Year 6, their parents and teacher are invited to a 'Leaver's Service' in Church to thank them for their time in the school. This is led by the Priest and children/parents are invited for cake/drinks in the Church hall following the service.	Once a year – on a Sunday in June/July One or two governors are invited to present children with Bibles.