




Y6 Autumn Homework Grid

Weekly homework: Reading (recorded in reading record at least 4 times per week), Spelling, TTRS, Maths sheet.

In addition, you may complete any of the following optional tasks this term and choose how you present them!

Art: Drawing	Music	French
<p>This term we will focusing on drawing to scale, drawing in proportion and looking at surrealism.</p> <p>What artists can you find that use surrealism? Can you create a copy of a famous artist's work? You can use any medium of your choice!</p>	<p>Research your favourite instrument and its history. Make a colourful, fun and interesting poster about it.</p> <p>Next, can you create your own rhythm? Can you put words to it and create a song?</p>	<p>Make a Galette des Rois (a cake to celebrate the arrival of the 3 Kings at Jesus' manger).</p>  <p>For a copy of the ingredients and the recipe, please look in the Homework box.</p>
Science: Electrical systems	Reading: Autobiographies	History: Battle of Britain
<p>Research an inventor of an electrical system/item e.g. Samuel Bagnò (inventor of the motion sensor), William Gilbert (discovered electricity), Alessandro Volta (discovered DC), Joseph Swan (creator of the light bulb), Tim Berners-Lee (inventor of internet), Edith Clarke (inventor of the Clarke calculator) - there are so many more!</p> <p>Create a collage or poster with your findings, ready to present back to class.</p>	<p>Can you read an autobiography of your choice? There are SO many to choose from, including celebrities, musicians and athletes.</p> <p>Once you have read one, can you share some interesting facts about that person's life?</p>	<p>Research the Battle of Britain and present your findings in any way you choose. Or why not bring your learning to life by visiting a museum to find out more information? The Kent Battle of Britain Museum in Folkestone looks like it may be interesting...</p>
English	Computing	PE
<p>Complete a different piece of writing each week in any way you choose... a newspaper report, a diary entry, a story, a playscript, a fairytale etc. Can you include the grammatical features we have been learning about in class to improve your writing even further (where applicable)?</p>	<p>Can you create a poster that displays how we should be safe on the internet? Think about what you shouldn't do on the internet as well as what you can do if something worries you.</p>	<p>60 active minutes! You are supposed to be active every day for 30 minutes at school and 30 minutes at home. Can you keep an exercise log to see if you are achieving your 30 active minutes at home?</p>