



	Week Beginning: 01/09/2025	Week Beginning: 08/09/2025	Week Beginning: 15/09/2025	Week Beginning: 22/09/2025	Week Beginning: 29/09/2025	Week Beginning: 06/10/2025	Week Beginning: 13/10/2025
Diary Dates	3 rd – Year 6 at church	9 th – 11+ Exams 10 th – Meet The Teacher	17 th – PTA AGM 19 th – PTA Christmas Card Making	23 rd – Vision and Values Online Meeting with SLT and parents 25 th – Macmillan Coffee Morning 26 th – Individual Photographs	30 th – Harvest Service 3 rd – Boogie Bounce Workshop		School Journey Kindness Week 17 th – Show Racism the Red Card
Shared Text – End of the day	Rooftoppers	Rooftoppers	Rooftoppers	Rooftoppers	Rooftoppers	Rooftoppers	School Journey – reading for pleasure
• Reading	Rooftoppers Summarise, Retrieve, Understanding themes	Rooftoppers Prediction, inference and authorial intent	Rooftoppers Comparison, retrieval and a personal response	Rooftoppers Prediction, inference and authorial intent	Rooftoppers Comparison, retrieval and understanding themes	Rooftoppers Summary, inference and personal response	School Journey – reading for pleasure
• Writing	Autobiography 1. Identify and use phrases that indicate the chronology of events 2. Use conjunctions, adverbs and prepositions to express time, place and cause 3. Use relative clauses to add information to sentences 4. Use and sustain the simple and progressive forms of the past tense	Autobiography 1. Plan an autobiography in note form 2. Use precise word choices and rhetorical questions to engage the reader 3. Use conjunctions, adverbs and prepositions to express time, place and cause 4. Use relative clauses to add information to sentences 5. Edit for impact	Discursive writing and speeches 1. Represent multiple viewpoints using a range of conjunctions and adverbials to do so 2. Elaborate on key points by offering further details 3. Deliberately select emotive language to convey strength of feeling 4. Adopt and sustain a formal tone, including use of the passive voice	Discursive writing and speeches 1. Structure and plan a discursive speech 2. Elaborate on key points by offering further details and examples 3. Deliberately select emotive language to convey strength of feeling in extended writing 4. Sustain a formal register, including the passive voice, in extended writing	First Person Stories with a Moral 1. Use conjunctions, adverbs and prepositions to express time, place and cause 2. Develop characters through precise description 3. Develop atmosphere and settings through precise description 4. Balance description, action and dialogue across the text	First Person Stories with a Moral 1. Weave an inherent moral or lesson throughout the story. Build and shape a cohesive narrative, using text models to inform planning 2. Develop settings, atmosphere and characters through precise description in independent writing 3. Use conjunctions, adverbs and prepositions to express	School Journey

				5. Deliver a speech using appropriate formality and expression		time, place and cause in independent writing 4. Balance description, action and dialogue across the text in independent writing 5. Use relative clauses to add further detail about a subject	
• Spelling	Homophones/Near-homophones	Revisit - Homophones/Near-homophones Etymology - bio	Prefixes and Suffixes	Revisit - Prefixes and Suffixes Etymology – scend, scent	Statutory Words	Revisit – Statutory Word List Etymology – quin	School Journey
• Handwriting	Playing with words Dictation – Shopping List	Dates: French Dictation: numbers	About Me: French Dictation: Story	Spelling 1 Sentences 1	Spelling 2 Sentences 2	Spelling 3 Sentences 3	School Journey
Maths	Place Value Numbers to 1,000,000 Numbers to 10,000,000 Read and write numbers to 10,000,000 Powers of 10	Place Value Number line to 10,000,000 Compare and order any integers Round any integer Negative Numbers	Addition, Subtraction, Multiplication and Division Add and subtract integers Common factors Common multiples Rules of divisibility	Addition, Subtraction, Multiplication and Division Primes to 100 Square and cube numbers Multiply up to a 4-digit number by a 2-digit number Solve problems with multiplication	Addition, Subtraction, Multiplication and Division Short division Division using factors Introduction to long division Long division with remainders	Addition, Subtraction, Multiplication and Division Solve problems with division Solve multi-step problems Order of operations Mental calculations and estimation Reason from known facts	School Journey Week – Practical Problem Solving

		<p>How do Christians live? What would Jesus do?</p> <p>Key Question: Where do Christians find out about what Jesus did?</p>	<p>How do Christians live? What would Jesus do?</p> <p>Key Question: Why do Christians think it is wise to follow Jesus' teachings?</p>	<p>How do Christians live? What would Jesus do?</p> <p>Key Question: What was Jesus' sermon on the mount about?</p>	<p>How do Christians live? What would Jesus do?</p> <p>Key Question: How do some Christians follow Jesus' example in caring for those in need? (part 1)</p>	<p>How do Christians live? What would Jesus do?</p> <p>Key Question: How do some Christians follow Jesus' example in caring for those in need? (part 2)</p>	<p>How do Christians live? What would Jesus do?</p> <p>Key Question: How far do Jesus' teachings and actions inspire others?</p>	School Journey	
		<p>RE</p>	<p>Electricity: What is electricity and how does it work?</p>	<p>Electricity: What is electricity and how does it work?</p>	<p>Electricity: What are the components in a series circuit?</p>	<p>Electricity: What are the effects and consequences of changing circuit components and batteries?</p>	<p>Evolution and Inheritance: How have living things changed over time? How do we know?</p>	<p>Evolution and Inheritance: How has life on Earth changed over time?</p>	School Journey
		<p>Science</p>	<p>Computing systems and networks - Communication and collaboration To explain the importance of internet addresses</p>	<p>Computing systems and networks - Communication and collaboration To recognise how data is transferred across the internet</p>	<p>Computing systems and networks - Communication and collaboration To explain how sharing information online can help people work together.</p>	<p>Computing systems and networks - Communication and collaboration To evaluate different ways of working together online.</p>	<p>Computing systems and networks - Communication and collaboration To recognise how we communicate using technology.</p>	<p>Computing systems and networks - Communication and collaboration To evaluate different methods of online communication.</p>	School Journey
T O P	<p>History / Geography</p>	<p>The Battle of Britain Why did Britain declare war on Germany in 1939?</p>	<p>The Battle of Britain Why was rationing introduced?</p>	<p>The Battle of Britain Why were people evacuated from cities?</p>	<p>The Battle of Britain What happened in the Battle of Britain?</p>	<p>The Battle of Britain The Blitz: how did Hitler continue to attack Britain?</p>	<p>The Battle of Britain How did conflict change society in</p>	School Journey	

I C							the Second World War?	
	Art / DT	Drawing Focus on and include detail (Sketches of fruit and vegetables)	Drawing Focus on and include detail (Enlarged sketch – abstract form with detail through overworking)	Drawing Understand proportion of facial features (The works of Frida Kahlo and focusing on expression)	Drawing Understand proportion of facial features (Drawing portraits)	Drawing Draw a self-portrait and include a surreal background (A3 Self-portrait)	Drawing Draw a self-portrait and include a surreal background (Addition of Surreal background and overworking)	School Journey – outdoor art (Andy Goldsworthy)
PE	Indoor	Gymnastics: Creating Sequences Challenging creativity: Sequence 1	Gymnastics: Creating Sequences Challenging creativity: Sequence 2	Gymnastics: Creating Sequences Challenging creativity: Sequence 3	Gymnastics: Creating Sequences Challenging creativity: Sequence 4	Gymnastics: Creating Sequences Challenging creativity: Sequence 5	Gymnastics: Creating Sequences Challenging creativity: Sequence 6	School Journey – Outdoor Adventurous Activities
	Outdoor	Netball Consolidate attacking: Possession scenarios	Netball Consolidate Defending: Defensive scenarios	Netball Consolidate attacking tactics: Understand and apply attacking tactics to game scenarios	Netball Consolidate Defending: Understand and apply defensive tactics in game situations	Netball Application of 'powers' into game play to challenge tactical thinking	Netball Level 1 tournament	School Journey – Outdoor Adventurous Activities
Music		Worlds Unite	World Cup	Latitudes	World in Harmony	Rhythmic Dance	Two Part step dance	School Journey
MFL - French		La phonétique (Phonics & Pronunciation)	La phonétique (Phonics & Pronunciation)	La phonétique (Phonics & Pronunciation)	La phonétique (Phonics & Pronunciation)	À l'école – Les matières	À l'école – Est-ce que tu aimes...?	School Journey
PSHE: Wellbeing, My Happy Mind, British Values		My Mind: Self Management	My Mind: Game Plan 1.To understand what having a	My Mind: Coping Strategies 1.To understand and prepare	My Mind: Self Control	My Mind: Support Network 1.Why a support network is	British Values: Democracy	School Journey

	<p>1.What self-management is</p> <p>2.Why self-management is important to keep our minds healthy</p> <p>3.How we can help to manage ourselves and have self-control Slide 17 or 18</p>	<p>'game plan' means</p> <p>2.To identify why plans in life are important</p> <p>Slide 11</p> <p>My Happy Mind – Meet Your Brain</p>	<p>coping mechanisms and strategies for different situations</p> <p>2.To cope with negative feelings</p> <p>3.To use ways to calm down when feeling overwhelmed</p> <p>Slide 21 or 22</p> <p>My Happy Mind – Meet Your Brain</p>	<p>1.To understand the meaning of self control</p> <p>2.How to recognise and describe times when we are overwhelmed by emotions</p> <p>3.To identify effective and appropriate calming down strategies</p> <p>slide 28 or 30</p> <p>My Happy Mind – Meet Your Brain</p>	<p>important 2.Who to talk to about different kinds of problems</p> <p>slide 16</p> <p>My Happy Mind – Meet Your Brain</p>	<p>My Happy Mind – Meet Your Brain</p>	
Outdoor Learning							
Visits/visitors							