



**Amadeus**  
Primary Academies Trust



*"Having gifts that differ according to the grace given to us, let us use them" (Romans: 12,6)*



## **St Paulinus CE Primary Newsletter**

**Friday 4<sup>th</sup> April 2025**



What a lovely end to a wonderful term we have had! Thanks to Mrs Budzowska-White and Mrs Sukonik the children had a brilliant experience at the Reflection bonfire where they spent some time reflecting on Easter and eating toasted marshmallows. They also spent some time walking through the lovely clear woods stopping and reflecting together at each station of the cross.



Today I have spent time out on the field playing with the children as part of the Golden Tea Party, out in the playground at playtime and lunchtime and eating lunch with Year 3. I can honestly say it's been the best morning of the entire half term. Getting to spend time with your children is always rewarding. Have a wonderful and relaxing Easter break and I look forward to seeing you all back at school refreshed and ready for all the Summer term has to offer us.

*"For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life."*

*John 3:16*

**Mrs Rhodes**

**Mrs Sukonik**

**Principal**

**Assistant Principal**

## Warmer Weather!

When we get back from Easter, children may wear the St Paulinus summer uniform if they wish. The full policy is on our website (we acknowledge that for some of our children there are known adaptations to support additional needs) but for your convenience it is as follows:

### Summer Uniform



- Plain (medium grey) shorts –no external pockets or decoration, regulation school material (not jogging pant cotton or leggings) **OR** plain grey skirt or pinafore dress (no decoration/embroidery detail)
  - Plain long/short sleeved white shirt with pointed collar (no polo shirts)
  - School tie
  - Grey socks-long or short
- OR**
- Navy blue and white checked dress or all-in-one navy checked playsuit
  - White or navy long or short socks

### Other summer items:

- Navy 'V' neck school cardigan or jumper (with embroidered school badge)
- Navy blazer (with school badge). **This is optional**
- Waterproof coat (preferably with hood) – this can be any colour but must be in school every day. Coats must not be denim or leather
- **Sun hats are strongly encouraged during periods of warm weather** - plain coloured caps and sun hats are permitted - no logos, emblems or patterns.

Some children choose to wear shorts under their skirt or dress for modesty. These should be plain black or navy, if worn under a summer dress or skirt.

## A reminder also about our PE uniform:

### PE Uniform



PE uniform is worn for the whole day on days where pupils have PE lessons (including swimming lessons). Children do not need to wear full winter/summer uniform on these days.

### All Pupils

Red shorts; white t-shirt with school badge **OR** plain white t-shirt; plain white, navy, grey or black trainers (logos, emblems and pattern should be avoided or at least as minimal as possible); short white, grey or navy socks – children may wear school socks during PE but they cannot wear tights.

In cooler weather, in addition to the items listed above, pupils may wear a plain navy blue or black warm tracksuit or leggings for outdoor PE.

**Water bottles:** children should have a named water bottle in school every day. This should only contain water unless there is a medical need which has been discussed with us in advance.

**Sunhats & suncream:** children are allowed to wear sun hats at school and should have sun cream applied at home before they leave for school – there are plenty of long lasting sun protection creams which only need to be applied once a day. **Sunglasses are not allowed** to be worn at school unless there is a medical need which has been discussed with us.

**Coats:** children will still need to have a waterproof coat in school everyday – the warmer weather can come and go very quickly and the children will be outside as often as possible.

## Fundraising for CRIBS!



Thank you to everyone who donated this morning to our CRiBS fundraiser, we're thrilled to announce that you all raised £316.46 This is truly amazing and includes a £100 donation from one of our families. Many thanks to the governors for organising the raffle. Congratulations to our two prize drawer winners. We hope you both enjoy your prizes 😊

## News from Year 6:

Year 6 spent a good amount of time this week taking part in art activities which they have loved! They have spent a couple of sessions completing some art work with Ms Budzowska-White and Mrs Sukonik as part of our Holy Week celebrations. They were also able to make cards for someone special at the end of last week where some children chose to make Mother's Day cards! The children were very creative with these and were able to use different artistic techniques to achieve their final designs!



## News from Year 5:



This half term, Year 5 have been busy developing their artistic skills by making clay pots. They carefully shaped their pots, ensuring smooth surfaces and using techniques such as scoring and slip to help join pieces together securely. Once their pots were formed, they added colour and detail to personalise their creations. The finished pieces have now been taken home—hopefully to be used for something special!



## News from Year 4:

Year 4 had a fantastic trip to the London Aquarium this week and were thrilled to see a range of animals up close. They thoroughly enjoyed touching the shark and stingray eggs and looking at all the weird and wonderful sea life. The next day,



the children wrote a diary recount all about the trip. In geography, the class used an atlas to locate European countries and discussed the lifestyle similarities and differences. In maths, they converted tenths and hundredths from fractions to decimals.

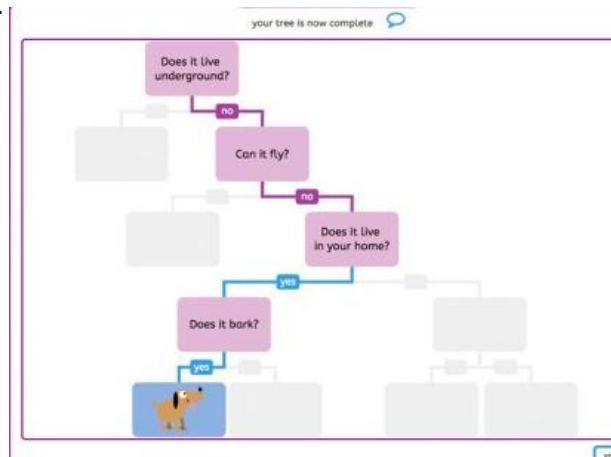
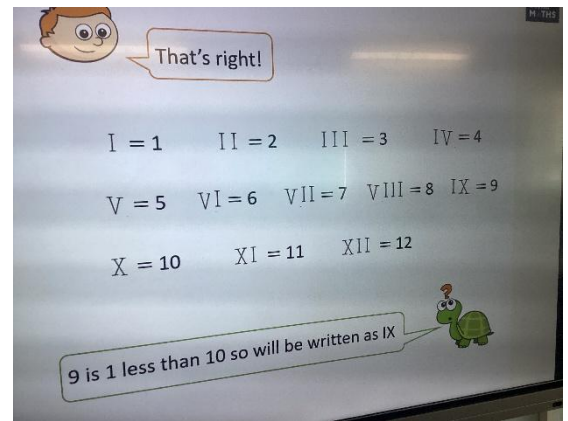


## News from Year 3:

This week year 3 have been very busy, building on their understanding of time introducing Roman numerals and understanding digital clocks.

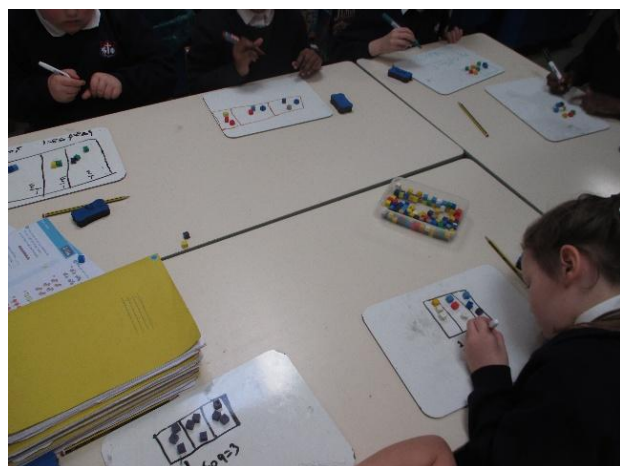
As part of our build up to Easter, we were thrilled to have Ms Budzowska-White teach a brilliant art lesson. Year 3 painted beautiful stained glass-inspired paintings around holy week images.

In computing Year 3 have built on their understanding of branching databases by sorting information into yes or no statements. We then shared these with our partners, choosing an item to test if they were accurate.



## News from Year 2:

Year 2 have absolutely mastered all the skills during our PE lessons of gymnastics this term. We have worked extra hard on fractions and tried to find thirds and quarters of amounts. Not easy, but we got there in the end!



## News from Year 1:

Our Year 1 pupils had an unforgettable adventure at the Natural History Museum last week! They explored the Reptile Marine Gallery in the National History Museum, marvelling at the immense size of plesiosaurs and ichthyosaurs. In a hands-on workshop, they built their very own Sophie the Stegosaurus and discovered fascinating fossils and dinosaur bones throughout the museum. It was a day full of fun, learning, and prehistoric wonders!



A huge thank you to all the wonderful volunteers who helped make this trip possible—we truly appreciate your time and support!



## News from Reception:

Last week, Reception focused on the book *Shu Lin's Grandpa*. The children worked hard to produce some beautiful artwork, using water pastels and charcoal to depict a painting from the story. They also made an array of Mother's Day gifts, including cherry blossom and fortune cookies with special messages to their mums. The children have also had the chance to take a fortune cookie home, which will be a new experience for over half of them.



This week, we are reading *The Most Exciting Eid*. The children have learned all about how Eid is celebrated and we have looked at similarities and differences between different religions. The children have painted henna onto hands, created a star and moon decoration and have also made cards to mark the celebration. To all our families who have been celebrating, Eid Mubarak!



## Need to contact us?

General enquiries or urgent messages should be directed through the school office either on our mainline phone number: 01322 523236 or email: [admin@st-paulinus.bexley.sch.uk](mailto:admin@st-paulinus.bexley.sch.uk)

Enquires about your child and their learning should be directed to the relevant class teacher. The easiest method of communication is through the class email. Please bear in mind that teacher will be unable to respond during the working day.

YR	Mrs Cusselle	<a href="mailto:reception@st-paulinus.bexley.sch.uk">reception@st-paulinus.bexley.sch.uk</a>
Y1	Mrs Budzowska-White	<a href="mailto:year1@st-paulinus.bexley.sch.uk">year1@st-paulinus.bexley.sch.uk</a>
Y2	Mrs Maris	<a href="mailto:year2@st-paulinus.bexley.sch.uk">year2@st-paulinus.bexley.sch.uk</a>
Y3	Mr Hogan	<a href="mailto:year3@st-paulinus.bexley.sch.uk">year3@st-paulinus.bexley.sch.uk</a>
Y4	Mrs Scudder	<a href="mailto:year4@st-paulinus.bexley.sch.uk">year4@st-paulinus.bexley.sch.uk</a>
Y5	Miss Akintoye	<a href="mailto:year5@st-paulinus.bexley.sch.uk">year5@st-paulinus.bexley.sch.uk</a>
Y6	Miss Childs	<a href="mailto:year6@st-paulinus.bexley.sch.uk">year6@st-paulinus.bexley.sch.uk</a>

## Up-coming diary dates:

Date	Event
<b>Monday 7<sup>th</sup> – 21<sup>st</sup> April</b>	<b>Easter Holidays</b>
<b>Tuesday 22<sup>nd</sup> April</b>	<b>Start of Summer term Children return to school</b>
<b>Wednesday 23<sup>rd</sup> April</b>	<b>Whole school Easter service 09:15am in church</b>
Thursday 24 <sup>th</sup> April	PTA Easter Event
Saturday 26 <sup>th</sup> April	Mini-London Marathon Event
Sunday 27 <sup>th</sup> April	Mrs Davies running London Marathon!
Tuesday 29 <sup>th</sup> April	Dare to Dream Day
<b>Wednesday 30<sup>th</sup> April</b>	<b>Y2 church</b>
Monday 5 <sup>th</sup> May	Bank Holiday – school closed
<b>Wednesday 7<sup>th</sup> May</b>	<b>Y1 church</b>
Friday 9 <sup>th</sup> May	Class photo day
<b>Monday 12<sup>th</sup> – Thursday 15<sup>th</sup></b>	<b>Y6 SATS week</b>
<b>Wednesday 14<sup>th</sup> May</b>	<b>YR church</b>
Friday 16 <sup>th</sup> May	Y6 Educational Visit
<b>Wednesday 21<sup>st</sup> May</b>	<b>Y6 church</b>
<b>Thursday 22<sup>nd</sup> May</b>	<b>YR class assembly</b>
	<b>FUN RUN DAY – early finish</b>
<b>Friday 23<sup>rd</sup> May</b>	<b>INSET DAY – school closed to pupils</b>
<b>Monday 26<sup>th</sup> – Friday 30<sup>th</sup></b>	<b>Half Term</b>
<b>Monday 2<sup>nd</sup> June</b>	<b>Summer 2 term begins</b>

# What Children & Young People Need to Know about

# FREE VS SPEECH

# HATE SPEECH

Everyone in the UK has the right of "freedom of expression". That's the right to voice your opinions and share information and ideas with others. It's *not* the right to say whatever you want without regard for others' feelings and values. We all have a responsibility to use this right properly: being respectful and inclusive to others. Whether online or offline, communication attacking or discriminating against groups or individuals (because of protected characteristics like race or religion) is hate speech, not free speech.

Free speech is a person's legal right to share information, opinions and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives ...

The Human Rights Act 1988 states that everyone has the right to express themselves freely – even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someone's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Any concept could potentially offend someone. Galileo's ideas were incredibly offensive to many at the time, while not everyone agrees with Darwin's theory today. Freely exchanging ideas promotes progress.

Free speech allows us to engage people we disagree with in a debate. The ability to challenge others' views is healthy – while having ours challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights – such as women being allowed to vote or decent working conditions – couldn't have been achieved without it.

Freedom of expression includes the right *not* to do something, like not standing up for – or singing – the national anthem. Even though some people would find that offensive, it isn't illegal.

Hate speech refers to any communication – like talking, texting or posting online – which displays prejudice against someone's identity. Derogatory, demonising and dehumanising statements, threats, identity-based insults, offensive name-calling and slurs would all count as hate speech. Here are some common forms it takes ...

Targeting people or groups because of who they are – including but not limited to aspects such as race, sexuality, religion or a disability – and verbally abusing them with slurs and name-calling. The Equality Act 2010 has more information on this.

Content that dehumanises people based on those same attributes; referring to them as if they were animals, objects or other non-human entities, for example.

Calling for violence or hatred against certain people or groups and justifying and glorifying those actions.

Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way.

Making up or repeating insults about a person or group because something about their identity is different to the person who's posting.

Promoting the segregation of certain groups, or discrimination against them, because of who they are.

## Meet Our Expert

The Global Equality Collective is an online community for homes, schools and businesses, a collective of hundreds of subject matter experts in diversity, equality and inclusion, and the organisation behind the DEC app, the world's first app for diversity, equality and inclusion.

GLOBAL  
EQUALITY  
COLLECTIVE

The  
National  
College

NOS  
National  
Online  
Safety  
#WakeUpWednesday

Source: <https://www.legislation.gov.uk/ukpga/2010/15/contents>  
<https://www.legislation.gov.uk/ukpga/1998/42/schedule/1/paragraphs/1-11/young%20persons%20and%20rights%20and%20freedom%20of%20expression>



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



@national\_online\_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 15.01.2024

BEXLEY  
**M**OOORINGS  
PROJECT

# EASTER HAF PROGRAMME

FREE FOR ALL CHILDREN ON BENEFIT  
RELATED FREE SCHOOL MEALS  
FOR AGES 5 TO 15 YEARS

A fun packed programme full  
of activities and surprises ,  
including bubble football,  
inflatable fun and lots more !!



## ACTIVITIES INCLUDE

- ✓ Arts & Crafts
- ✓ Sports & Games
- ✓ Positive Environment
- ✓ Fun and Engaging



**Register Now**  
**11TH , 16TH & 17TH APRIL 2025**  
**10.00AM -3.20PM**  
**Belvedere Community Centre**  
**Mitchell Close,**  
**Belvedere, DA17 6AA**

For booking information  
Email : [kay@bexleymooring.co.uk](mailto:kay@bexleymooring.co.uk)