



MEDIUM TERM PLAN

Year: EYFS Term: Summer 1

		Week Beginning: 15.04.24	Week Beginning: 22.04.24	Week Beginning: 29.04.24	Week Beginning: 06.05.24	Week Beginning: 13.05.24	Week Beginning: 20.05.24
Diary Dates			Earth Day (22.04.24) St George's Day (23.04.24) PTA Disco – KS1 3.30pm – 5pm (26.04.24) Allergy Awareness Week	YR - Church (01.05.24)	Bank Holiday Monday (06.05.24)		Whole School Pentecost Service (21.05.24) FUN RUN (23.05.24) Inset Day (24.05.24) Walk to School Week
Literacy	Shared Text – End of the day	Children's choice	Children's choice	Children's choice	Children's choice	Children's choice	Children's choice
	English Text	The Most Exciting Eid	Our World – First Book of Geography Big Picture Atlas – Usborne Books	Martha Maps It Out	William Bee Things That Go	Anansi and the Golden Pot	Mrs Noah's Garden
	Writing	Comprehension: <i>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</i> <ul style="list-style-type: none"> • Anticipate (where appropriate) key events in stories. • Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play. Word Reading <ul style="list-style-type: none"> • Say a sound for each letter in the alphabet and at least 10 digraphs. • Read words consistent with their phonic knowledge by sound-blending. • Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Writing <ul style="list-style-type: none"> • Write recognisable letters, most of which are correctly formed. • Spell words by identifying sounds in them and representing the sounds with a letter or letters. • Write simple phrases and sentences that can be read by others. 					

	Phonics	ELS ure er ow	ELS Review	ELS CVCC	ELS CCVC	ELS CCVCC	ELS CCCVC
Communication and language		Continuous throughout the day	Continuous throughout the day	Continuous throughout the day	Continuous throughout the day	Continuous throughout the day	Continuous throughout the day
Maths		WRM – Length, height and time Explore and compare length Explore and compare height Talk about time Order and sequence time	WRM – Building 9 & 10 Find 9 & 10 Compare numbers to 10 Represent 9 and 10 Conceptual subitising to 10 1 more/1 less	WRM – Building 9 & 10 Composition to 10 Bonds to 10 (2 parts) Make arrangements of 10 Bonds to 10 (3 parts)	WRM – Explore 3D Shapes Recognise and name 3D shapes Find 2D shapes within 3D shapes Use 3D shapes for tasks 3D shapes in the environment	WRM – Explore 3D Shapes Identify more complex patterns Copy and continue patterns Patterns in the environment	WRM – To 20 and Beyond Build numbers beyond 10 (10 – 13) Continue patterns beyond 10 (10-13) Build numbers beyond 10 (14 – 20) Continue patterns beyond 10 (14-20) Verbal counting beyond 20 Verbal counting patterns
RE	What can we learn from Old Testament stories?	What is the Bible? What is the Old Testament?	What is a promise? Noah' Ark	Can you always see a promise? Abraham and Sarah	Why should you always keep your promises? Jacob and Esau	Why do Christians trust God to keep his promises? Joseph - coat	What can we learn from the story of Joseph? Joseph - grape
Understanding the World	Past & Present			Maps from the past vs now	Transport through history Occupations using trucks		
	People, Culture & Communities	Eid	Continents	Messy maps	Transport around the world	All about Ghana	

	The Natural World	Eid moon and star baking	Seed bombs	Space, planets and stars		Ghana – climate, weather and nature	Planting seeds
	Twigs and trees Thursday	Still Life drawings inspired by Vincent Van Gogh	Planting - Cress	Teambuilding activities - orienteering	Loose parts vehicle building	Patterns in Nature	Planting revisited – sunflower seeds
Expressive Arts and Design	Music	Collins Connect - Going Places; Pitch Noah	Collins Connect - Going Places; Pitch Jack in the Box	Collins Connect - Going Places; Pitch The Three Bears	Collins Connect - Going Places; Pitch Popcorn	Collins Connect - Going Places; Pitch Rhyme Time	Collins Connect - Going Places; Pitch Mousie Brown
	Art/DT	Eid decorations Mosque Junk Modelling	Mono-printing Bird feeders Coffee filter art Noah’s Ark Rainbows	Messy maps Space mobiles	Building vehicles using wheels and axles Track painting	Kente Cloth – paper weaving and printing	Flower crafts - various
Physical development	PE -	Locomotion, Jumping 1: Explore jumping	Locomotion, Jumping 1: Develop jumping	Locomotion, Jumping 1: Apply jumping into a game	Locomotion, Jumping 1: Jumping for Distance	Locomotion, Jumping 1: Explore jumping high	Locomotion, Jumping 1: Explore hopping
Personal, Social, Emotional Development		Continuous throughout day	Continuous throughout day	Continuous throughout day	Continuous throughout day	Continuous throughout day	Continuous throughout day
Other areas of learning	Role play area	Inside: Art Gallery Dolls House			Inside: Travel Agents, Puppet Theatre		
		Outside: Mud Kitchen, theatre, construction, home corner			Outside: Mud Kitchen, theatre, construction, home corner		
	Outdoor areas	Writing area, Maths area, Reading den, Mud Kitchen, Planting, Art area, Sand area, Water area, Construction zone, Physical area, Music hut					