



Year R Homework Grid - Spring 2

Weekly homework: Daily reading, tricky words

In addition, you may complete any of the following optional tasks this term and choose how you present them! Feel free to hand in any pieces of completed homework at any time and the work will be celebrated in an assembly at the end of the term.

Mr Wolf's Pancakes (W/C 19.02.24) LITERACY: Write a recipe for making pancakes MATHS: Make pancakes at home (practise weighing and measuring the ingredients) ART: Design the world's best pancake ever (don't forget to label it!) READING: read fairytales that feature characters from the book (ask your child) UNDERSTANDING THE WORLD: How do other people celebrate Shrove Tuesday? Present your findings in any way you like. EXTRA: Can you flip a pancake?! Photographic evidence required!	Luna Loves Art (W/C 26.02.24) LITERACY: Find a piece of art you really enjoy and write down why you like it MATHS: Learn how to play dominoes! Once you have finished, see which dominoes contain 6, 7 or 8 spots altogether. ART: Create a piece of art in the style of an artist of your choice Create your very own piece of art (drawing, painting, print, sculpture) for our art gallery role play area UNDERSTANDING THE WORLD: Visit an art gallery in London	Shu Lin's Grandpa (W/C 04.03.24) LITERACY: Write down all the questions you would ask an elderly person about their life in the past MATHS: Explore the Chinese Dragon game online https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering ART: Create something with links to China... cherry blossom? Dragons? Sushi?! (It actually originated in China)! Or use water and paintbrushes to create a huge piece of art on the floor UNDERSTANDING THE WORLD: With your parents' supervision, speak to an elderly person that you know and ask them questions about their life in the past EXTRA: Visit Chinatown in London – do you recognise anything?
Tad (W/C 11.03.24) LITERACY: Make a list of all the changes you might see during the season of spring MATHS: Go into your garden or local green space and complete the Spring checklist. Write down how many of each object you can see. ART: Can you represent the lifecycle of an animal of your choice in an interesting and creative way? READING: Read other books about lifecycles – how about Pip and Egg, or the classic, The Hungry Caterpillar. UNDERSTANDING THE WORLD: Go on a Spring walk – what signs of Spring can you see? How can you show what you saw? EXTRA: Go pond dipping! What can you find? Go to a farm? What signs of Spring are there?	Bear Shaped (W/C 18.03.24) LITERACY: Jack lost his most prized possession – his bear. Write a letter to Jack to make him feel better. Or create a missing poster to help Jack get his bear back. MATHS: Collect all your teddies and stuffed animals. Can you order them by height? What else can you order by height? What about length? ART: Make a den with all the things that would make Jack feel better. UNDERSTANDING THE WORLD: Jack is on the autism spectrum. So is 5-year-old Pablo. 'He creates imaginary friends who come to life and together they go on fun adventures and cope with tricky day-to-day situations. Why not watch some of the adventures Pablo goes on: https://www.bbc.co.uk/iplayer/episodes/b097bs09/pablo	The First Egg Hunt (W/C 25.03.24) LITERACY: Retell the story of the first egg hunt. Why not make some stick puppets to help you retell the story? MATHS: Make chocolate nests using shredded wheat, cornflakes or rice Krispies! Enjoy measuring out the ingredients. ART: Create an Easter egg in any way you choose – will it be 2D or even 3D? What materials can you use? What colours will you choose? UNDERSTANDING THE WORLD: How do other people celebrate Easter around the world? Present your findings in any way you like. EXTRA: Can you make an Easter egg for your family to enjoy? Maybe you would like to represent Easter in a different way and bring it in to show us? Surprise us!