



## MEDIUM TERM PLAN

**Year: EYFS    Term: Spring 2**

[illegible]

<b>Maths</b>		<b>WRM – Mass and Capacity</b>  Compare mass Find a balance Explore capacity Compare capacity	<b>WRM – Growing 6, 7, 8</b>  Find 6, 7, 8 Represent 6, 7, 8 1 more/1 less Composition of 6, 7, 8	<b>WRM – Growing 6, 7, 8</b>  Make pairs – odd and even Double to 8 (find a double, make a double) Combine 2 groups Conceptual subitising	<b>WRM – Length, height and time</b>  Explore and compare length Explore and compare height Talk about time Order and sequence time	<b>WRM – Building 9 &amp; 10</b>  Find 9 & 10 Compare numbers to 10 Represent 9 and 10 Conceptual subitising to 10 1 more/1 less	<b>WRM – Building 9 &amp; 10</b>  Composition to 10 Bonds to 10 (2 parts) Make arrangements of 10 Bonds to 10 (3 parts)
<b>RE</b>	<b>SALVATION</b>  Why do Christians put a cross in an Easter Garden?	Why is a palm cross a special symbol?	Why do churches have crosses in them?	Why do people need a bridge to God?	Why do Christians believe that Easter Sunday is the most important day of all?	Why do we have Easter Eggs?	Why do Christians put a cross in an Easter Garden?
<b>Understanding the World</b>	<b>Past &amp; Present</b>			Exploring life in the past	Comparing life in the past to now		
	<b>People, Culture &amp; Communities</b>	Shrove Tuesday Around the World		Life in China			Easter traditions around the world
	<b>The Natural World</b>	Making pancakes	Spring Walk	Chinese plants and trees	Life cycles (frog)	Life cycles continued (chicken) Growing cress	Making Easter eggs
	<b>Twigs and trees Thursday</b>	Forest pancakes	Andy Goldsworthy inspired art	Dragon dance	Pond area	Teddy Bear picnic	Egg hunt

Expressive Arts and Design	Music	Who Put the Colours in the Rainbow?	Who Put the Colours in the Rainbow?	New Beginnings	New Beginnings	New Beginnings	New Beginnings
	Art/DT	Food art	Different artist focus each day (1 indoors, 1 outdoors) Warhol, Matisse, Hirst, Bourgeois, Van Gough, Pollock, Monet, Mondrian, Cezanne, Kusama	Yu Rong peer portraits  Floor art – painting with water and chalks	Using colour to represent mood  Printing  Artists that have portrayed water, nature, animals	Whole class den building	Card making  Tie dye  3D models
Physical development	PE -	Ball skills, Feet 1: Explore moving with a ball using our feet	Ball skills, Feet 1: Develop moving with a ball using our feet	Ball skills, Feet 1: Develop dribbling	Ball skills, Feet 1: Understand dribbling	Ball skills, Feet 1: Develop dribbling against an opponent	Ball skills, Feet 1: Dribbling competitions
Personal, Social, Emotional Development		Continuous throughout day	Continuous throughout day	Continuous throughout day	Continuous throughout day	Continuous throughout day	Continuous throughout day
Other areas of learning	Role play area	Inside: Dine in and takeaway restaurant, Dolls House		Inside: Art gallery, dolls house		Inside: science museum, dolls house	
		Outside: Mud Kitchen, theatre, construction, home corner			Outside: Mud Kitchen, theatre, construction, home corner		
	Outdoor areas	Writing area, Maths area, Reading den, Mud Kitchen, Planting, Art area, Sand area, Water area, Construction zone, Physical area, Music hut					