

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4,823.97
Total amount allocated for 2021/22	£17,790
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4,823.97
Total amount allocated for 2022/23	£17,790
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 22,613.97

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	To be updated after final swimming assessments
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	20%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	20%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	10%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £22,593.97		Date Updated: 07.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: Total - £1,559.59 Percentage - 7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable more children to be active during playtimes and lunchtimes by introducing further playground equipment (to go towards children's 60 active minutes per day)	<ul style="list-style-type: none"> • Purchase equipment to be used solely for play/lunchtimes • Assembly to introduce new equipment and how to use it safely 		£703.83	<ul style="list-style-type: none"> • Original data before equipment purchased not obtained. • % of KS1 children that enjoy using playground equipment and are regularly active stands at 85% (Jul 23) • % of KS2 children that enjoy using playground equipment and are regularly active stands at 73% (Jul 23) 	<ul style="list-style-type: none"> • Zone playground to ensure safety of children when using bats/balls and skipping ropes • Look into timetabling a range of sports for children to play during lunchtimes • Introduction of play leaders (Year 6) • Introduction of a MDS Play Leader to oversee lunchtime activities • Look into further equipment that can be purchased for children to remain active (table tennis/traverse wall/netball and basketball hoops/goals/further small

<p>Enable children to be more active throughout the school day through planned 'brain breaks'</p>	<ul style="list-style-type: none"> ● Purchase imoves subscription ● Staff meeting on using imoves effectively 	<p>£855.76</p>	<ul style="list-style-type: none"> ● 100% of children are now increasing their activity levels throughout the day by using imoves 	<p>play equipment)</p> <ul style="list-style-type: none"> ● Survey for children to ask what activities and sports they would like on offer during play/lunch ● Look into free alternatives (GoNoodle, Just Dance etc).
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: Total - £0 Percentage - 0%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to uphold strong relationships with parents through annual fun run fundraiser</p> <p>Increase activity levels of families within our school community</p>	<ul style="list-style-type: none"> ● KB to organise afternoon fun run using previous experience – information, route, staffing etc. ● Sponsorship forms to be sent home ● Funds to be collected ● Parents invited into school for the afternoon to take part in fun run 	<p>£FREE</p>	<ul style="list-style-type: none"> ● 100% of all children involved enjoyed the fun run ● Many family members of our children also took part in the fun run, increasing their daily exercise ● Quotes from the day: ● KS1 child – “Can we do a fun run again tomorrow?!” ● KS2 child – “I ran all 10 laps! I wish we could do even more!” ● Parent – “I’ve worked harder today trying to keep up with R than going to the gym!” ● Parent – “This was such a lovely afternoon.” 	<ul style="list-style-type: none"> ● Continue with annual fun run to maintain strong relationships with parents ● NSSW to be used to improve cross-curricular links between PE and ALL subjects ● Look into Teach Active membership and whether other staff members would want to use the package ● Staff PE tops to be purchased

			<ul style="list-style-type: none"> The school raised over £500 to put towards improving other areas of the school. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Total - £11,146 Percentage - 49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and attainment of all pupils, the focus is on continuously up-skilling the staff. This will be done through the following courses/training/memberships	<ul style="list-style-type: none"> Staff members to work alongside specialist PE coaches Introduction of new SoW - Complete PE Resource Staff to attend Level 5 certificate in PE Specialism 	£10,696.00 £450 £1250	<ul style="list-style-type: none"> % of staff confident in planning PE stands at 80% (Jul 23) % of staff confident in delivering PE stands at 80% (Jul 23) % of staff confident in assessing PE stands at 80% (Jul 23) All members of staff are now following same curriculum, allowing for clear progression of skills throughout the year groups % of KS1 chn making ARE stands at 85% (Jul 23) 	<ul style="list-style-type: none"> Training to be delivered to all staff on how to use CompletePE effectively – planning, delivery and assessment (during an allocated staff meeting) Attendance at borough led subject leader meetings Look into acquiring YST/AfPE memberships Sign up members of staff to specific training dependent on identified needs Monitoring timetable for lesson observations/learning walks to be set up for

			<ul style="list-style-type: none"> % of KS2 chn making ARE stands at 88% (Jul 23) 	following year (3 of each, half termly basis)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Total - £270.86
				Percentage - 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Replenish PE equipment to ensure all children have the necessary tools needed to make progress	<ul style="list-style-type: none"> Stock take PE cupboard and equipment kept in classes Purchase enough equipment to allow children maximum time to improve their skills 	£270.86	<ul style="list-style-type: none"> Additional sports have been introduced into the curriculum (especially badminton and tennis), which have allowed a greater number of children to enjoy PE. % of KS1 chn who enjoy PE stands at 77% (Jul 23) % of KS2 chn who enjoy PE stands at 89% (Jul 23) % of KS1 chn who have been involved in an extra-curricular club stands at 31% (Jul 23) % of KS2 chn who have been 	<ul style="list-style-type: none"> Inspect current long term planning and ensure that a broad range of sports is being offered throughout each year group Create an extra-curricular clubs timetable for next year, with the introduction of at least 5 new clubs Attend more festivals put on by the borough to allow more children to try new activities and sports

			involved in an extra-curricular club stands at 40% (Jul 23)	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Total - £430.00
				Percentage - 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure pupils attending competitions are confident and ready to take part in the activity required	<p>Training for school netball team to prepare them for matches</p> <p>Assessment for Boys District Football Trials</p>	£430	<ul style="list-style-type: none"> ● % of KS1 chn who have represented the school at an inter-school competition stands at 1% (Jul 23) ● % of KS2 chn who have represented the school at an inter-school competition stands at 17% (Jul 23) 	<ul style="list-style-type: none"> ● 100% of children to take part in intra-school competitions ● Increase number of competitions attended throughout the school year ● Increase number of children who have represented the school

TOTAL FUNDS SPENT 2022/23: £14956.45
TOTAL FUNDS TO BE CARRIED OVER TO 2023/24: £7,687.52

Signed off by	
Head Teacher:	<i>elchodes</i>
Date:	<i>13.07.23</i>
Subject Leader:	J. Cusselle & H. Childs
Date:	<i>07.07.23</i>
Governor:	<i>Sylvia Smith</i>
Date:	<i>13.07.23.</i>