

Critical thinkers and confident communicators in a diverse world

Intent and Vision

The music curriculum at St Paulinus aims to provide enjoyment and opportunities that develop confidence and successfulness in our children. We will equip children in a diverse and changing culture to be open minded and accepting of others views and customs through listening to and composing music.

We aim to develop resilient and critical thinkers who become innovative, creative and practical learners giving opportunities to develop communication with confidence in a language enriched environment, giving better access to new concepts.

We provide enjoyment and opportunities that develop confidence and successfulness. We do this by: giving access to exciting lessons that children and staff will love to deliver and participate in; providing opportunities for practice and performance to develop confidence; ensuring talents are recognised and encouraged with further learning.

We equip children in a diverse and changing culture to be open minded and accepting of others views and customs. We do this by: ensuring our curriculum includes music of different genres/cultures and times; encouraging children to work together in mixed ability groups when composing and creating musical excerpts from mixed genres; ensuring children accept and respect the contribution of others however small; ensuring that every child has a right to their own views; teaching strategies that will develop resilience and show how to deal with differences of opinions.

We develop resilient and critical thinkers who become innovative, creative and practical learners. We do this by: providing opportunities to promote listening and discussion about music from different times and genres; encouraging other curriculum areas through listening to music; encouraging composition to reflect feelings and emotions, using instrumental skills and elements of music to display these in individual, group and class performances

We give opportunities to develop communication with confidence in a language enriched environment, giving better access to new concepts. We do this by: developing knowledge of musical language through teaching of musical elements; promoting group work to compose short excerpts through discussion, making choices and creating workable dynamics with other

compose short excerpts through discussion, making choices and creating workable dynamics with other children; creating choirs where songs develop an enriched vocabulary; valuing the contribution of those who can perform and express personal communication through practical music performance.

We aim for all children to reach their full potential. We do this by: acknowledging children's responses, hard work, active contribution in music lessons; encouraging children with excellent skills to develop further through instrumental/voice tuition where possible; ensuring children are aware of transference of skills between music and other subjects.



Implementation

What would you expect to see in our lessons and learning?

- Encourages problem solving
- Equips children with the ability to reflect and develop a sense of empathy and self-awareness
- Ensures children are open minded, considering new and different perspectives
- Provides opportunities to communicate with articulation and confidence
- Emphasises the importance of expressing and managing positive and negative emotions and develop strong relationships