



Maths Curriculum Year 1 : Summer 2 Medium Term Planning

W	Title	Curriculum objective
1	Number Number and place value	When given a number, identify one more and one less. To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
2	Calculations: Addition and Subtraction Addition and subtraction	To add and subtract one-digit and two-digit numbers to 20, including zero. To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.
3	Fractions Short multiplication and division	To recognise, find and name a half as one of two equal parts of an object, shape or quantity. To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
4	Calculations: Multiplication and Division	To solve one-step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
5	Number and Measures Time and using standard units	To measure and begin to record the following: lengths and heights mass/weight capacity and volume time (hours, minutes, seconds). To recognise and use language relating to dates, including days of the week, weeks, months and years. To tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
6	Number Addition to total to 10	To order and arrange combinations of objects and shapes in patterns. To recognise and name common 2D and 3D shapes, including: 2D shapes (rectangles (including squares), circles and triangles) 3D shapes (cuboids (including cubes), pyramids and spheres).
Assess and review		To assess and review the half-term's work.