

Rochester Diocesan Overview 2017

You may want to move the units within a year group to fit with other curriculum considerations.

This is a model for the initial years of the syllabus - we may need to review this as pupils' understand deepens

	AUTUMN		SPRING		SUMMER	
Year 3	PEOPLE OF GOD What is it like to follow God?	INCARNATION What is the Trinity <i>CORE LEARNING</i> Christmas 2 lessons	SIKHISM What is important for Sikh people?	SALVATION Why do Christians call the day Jesus died 'Good Friday'? <i>CORE LEARNING</i>	KINGDOM OF GOD When Jesus left, what was the impact of Pentecost?	SIKHISM How do Sikh people worship and celebrate?
Year 4	CREATION What do Christians learn from the Creation story?	INCARNATION What is the Trinity? <i>DIGGING DEEPER</i>	GOSPEL What kind of world did Jesus want?	SALVATION Why do Christians clal the day Jesus died 'Good Friday'? <i>DIGGING DEEPER</i>	HINDUISM What do Hindu people believe about God?	HINDUISM How do Hindu people worship and celebrate?
Year 5	GOD What does it mean if God is loving and holy?	INCARNATION Was Jesus the Messiah <i>CORE LEARNING</i>	PEOPLE OF GOD How can following God bring freedom and justice?	SALVATION What did Jesus do to save human beings?	ISLAM What do Muslims believe about the way they should live their own lives? And why?	ISLAM What do Muslims believe about the way they should live their own lives? And why?
Year 6	Creation Creation & vScience: Conflicting or complementary? In the wider context of 'Big Questions'	INCARNATION Was Jesus the Messiah? <i>DIGGING DEEPER</i> Christmas 2 lessons	GOSPEL What would Jesus do?	SALVATION What difference does the resurrection make for Christians?	BUDDHISM What do Buddhists believe about the way they should live their lives and why?	KINGDOM OF GOD What kind of king is Jesus?

